



Glyn
School

Learn • Achieve • Enjoy • Succeed

Tenax
propositi
ulteriora
peto

Firm of purpose I seek for nothing but the best.



An outstanding school



Welcome to Glyn School, the only boys' comprehensive in Surrey and one of the county's best-performing schools. Judged by Ofsted in May 2012 as 'outstanding' for the second time, we are very proud of the success of our motivated students and dedicated staff.

Founded in 1927, Glyn School has a long heritage of academic excellence, sporting prowess, artistic achievement and community service. While preserving the best traditions from the past, we are a forward-looking school, committed to ensuring that students acquire the life skills and confidence they need to thrive in today's world.

An academy since 2011, we aim to offer the best possible education through a stimulating curriculum, a wealth of opportunities beyond the classroom and strong pastoral support. Our students make excellent progress and achieve strong exam results, performing well above the national averages of both boys and girls. Testament to the quality of the Glyn experience, most students choose to stay on for our Sixth Form, from where the overwhelming majority of them go to university.

Important though academic success is, it is just one aspect of life at Glyn. We want our students not only to fulfil their academic potential but also to develop their talents for the creative arts, sport and leadership. This mission is underpinned by the eight values of Glyn School – Opportunity, Learning, Achievement, Respect, Integrity, Community, Challenge and Enjoyment.

The award of National Support School status in 2010 has allowed our staff to share their expertise with colleagues in other schools, the main focus being our successful partnership with Danetree Junior School. In 2012, Glyn was designated a Leading Edge School, one of a select number that represent the most outstanding and innovative practice nationally.

I hope this prospectus will give you a flavour of our enthusiasm for learning, our community spirit and our commitment to become an even better school.

Jon Chaloner
Executive Headteacher

“This is an outstanding school. A sense of pride and ambition permeates all aspects of the school’s work, and underpins its determination to improve further.”

Ofsted



A future of opportunity

“The school’s technology specialism provides valuable opportunities to link with local business and industry to add everyday relevance to learning in school.”

Ofsted

Glyn is committed to offering an education that provides students with the self-confidence, digital literacy and social skills that will enable them to make the most of all life’s opportunities.

As your son begins his secondary education, leaving school may seem a long way off. However, we remain focused on preparing our students for the next steps in their lives. During their time at Glyn, we want our students to develop not only their academic knowledge and practical skills, but also the independent learning ability and self-starting attitude that will help them to succeed in higher education, forge a rewarding career and make a positive contribution to society.

Our status as a Specialist Technology College provides a platform for our strength in Science, Mathematics, Technology and ICT. With computers used in virtually every subject area and students able to access our Internet-based learning environment from anywhere, ICT underpins the whole curriculum.

We are proud to have been one of the first schools in Surrey to achieve Investor in Careers status for the quality of our careers education. Advice to help students make informed choices about their future begins in Year 7 and continues throughout their time at Glyn. Work-related learning permeates the curriculum and careers guidance is delivered as part of Citizenship studies, in assemblies, at parents’ evenings and through Enterprise Days.



Learning is paramount

Learning is our overriding priority. Through our engaging curriculum and highly qualified teachers, we strive to provide a stimulating educational experience for every student, every day. We understand what makes boys tick – our Associate Headteacher has recently contributed to national research on boys' learning – and therefore provide a dynamic and personalised approach that helps boys to become active learners. We focus on the 'Glyn 10' – the ten elements of outstanding learning that we believe should be present in every lesson, irrespective of subject, age or ability range.

Our experienced teachers engage in many opportunities for continuing professional development and we are proud to have achieved Investors in People status. In fact, Glyn has the largest team of Advanced Skills Teachers (ASTs) in Surrey and runs the AST hub for the county. Our

teachers all demonstrate a real passion for their subject, making it interesting for students, while building positive relationships with them. Through the use of challenging targets, rigorous monitoring of progress and swift intervention when required, we ensure that students of all abilities translate their potential into exceptional achievement.

Our curriculum is broad and balanced throughout Key Stages 3, 4 and 5. In addition to academic subjects, KS3 students explore the creative arts, undertake PE and follow a course of Personal, Social, Health and Citizenship Education (PSHCE) that helps to develop their ability to make informed life choices. Our innovative Year 9 curriculum now includes Italian, Latin, Astronomy and Philosophy, while also allowing careful preparation for option choices. As well as traditional subjects, our KS4 and KS5 curricula offer vocational pathways.





“The key to the school’s success lies in outstanding teaching which enthuses and motivates students.”

Ofsted

Achievement for everyone



“Students’ achievement is outstanding across a broad, challenging curriculum which caters for the needs of individuals and groups of students.” Ofsted

Committed to equality of opportunity, we foster an inclusive ethos in which all students are encouraged to aim high and are supported to achieve their full potential.

Setting according to ability allows students to work at the optimum pace for them, a strategy that is employed increasingly as they progress through the school. We have a dedicated team of specialists with a proven track record in providing personalised support for students with disabilities or additional needs, whether they require more challenge or extra help in their studies. This may include

extended curriculum tasks, one-to-one tuition, small group work or referral to the school’s Student Support Centre.

Our Talented, Able and Gifted (TAG) Co-ordinator works closely with subject staff to ensure a stimulating programme for our most able students, including early entry for examinations where appropriate. We have been nationally recognised for our Science provision, which enables students to study triple Science – in fact, the majority of our students take Biology, Chemistry and Physics at GCSE – as well as the IGCSE (International GCSE).



Respect for one another

“Glyn is an amazing community which makes learning fun and easy through the support offered, which is second to none.”

Sixth Form student

Our academic success is underpinned by the strong pastoral support that we provide for our students, the bedrock of which is our highly effective house system.

Pastoral support begins before students even join the school, with our comprehensive transition programme – including visits to our feeder primary schools and taster days for Year 6 pupils – ensuring a smooth and happy transfer to secondary school. Once at Glyn, students join one of our eight houses – Abbey, Bourne, Carew, Derby, Merton, Oaks, St Benet and Tudor – with a Head of House, Assistant Head of House and Form Tutor responsible for their progress and wellbeing.

Our house system fosters a sense of community, where each student can make a valuable contribution through activities such as sports

matches, creative competitions and charity fundraising. House assemblies – with input from students, staff and visiting speakers – enhance this feeling of family, while also promoting students’ spiritual, moral, social and cultural development. Our School Nurse and Youth Worker are also on hand to give support, while Year 11 students benefit from regular meetings with a Mentor from the Old Glynians (former students), the local business community or our own staff.

Committed to promoting students’ physical development as well as their mental progress, exercise and fitness have a high profile at Glyn. Our newly refurbished, cashless canteen offers nutritious meals and our brand-new Food Technology facility has helped to enhance students’ understanding of healthy eating.



An ethos of integrity

Committed to maintaining a safe and positive environment that promotes enjoyment of learning, we foster an ethos of honesty and helpfulness.

The school cultivates an atmosphere in which the traditional values of courtesy and integrity – along with pride in personal appearance and the Glyn uniform – are emphasised to create an orderly and calm environment, with excellent relationships between students and staff.

Our rewards system has recently been developed to feature the innovative VIVO scheme, with points

gained in school – whether for achievement, effort, initiative, kindness or attendance – being credited to a personal account. With students able to exchange VIVO points for a range of items in an on-line 'shop' or donate them to their house charity, rewards are meaningful and motivation is improved. A robust system of sanctions is applied as required, with parental support always valued.

Glyn School actively supports a number of local and national charities – such as Tadworth Children's Trust, Young Carers, Help for Heroes and CRY (Cardiac Risk in the Young) – with each house

selecting a good cause for the year in order to raise both funds and awareness. Our students demonstrate pleasing enthusiasm, compassion and initiative in their fundraising activities.

Students have many opportunities to develop their leadership skills. They can represent their peers on the elected School Council or take on a variety of responsible roles including House, Sports, Community and Form Captains; Prefects; Senior House Prefects; and Head Boy or Girl and their Deputies.



“It is absolutely brilliant.
It brims with positivity.”

Parent

Community matters

We value our links with students' families, the Epsom and Ewell community and the local organisations that support our work.

The relationship between home and school plays a vital role in the success of our students. Parents and carers are encouraged to get involved in their child's education, especially in relation to homework. Personal study helps students to develop the research ability, independent thinking and self-motivation required for success in higher education and the workplace.

Clear and frequent communication – including full written reports annually on each subject and one or two interim summaries – helps families to understand how their children are progressing. In addition, all parents are invited to meet their

child's Form Tutor at the start of the academic year and to attend a parents' evening to review progress. We also involve families in our school community through family learning events, weekly newsletters, our website and students' School Planners.

Our young people forge links with their local area through community service – such as visiting a home for the elderly to paint and chat with residents – TAG sessions in nearby primary schools and special events, including our popular Christmas Carol Service at St Mary's Church. We are fortunate to benefit from financial support through the active Parent Staff Association (PSA) and Glyn School Trust, as well as mentoring and expertise from members of the Old Glynians and the Old Glynionians Football and Rugby Clubs.

“ The school is outward looking and partnership arrangements with other schools are broadening teachers' expertise and ensuring a smooth transition... when students join in Year 7.”

Ofsted



Embracing challenge



Glyn has a strong sporting tradition and continues to achieve an enviable record of success in a wide variety of sports at both individual and team level.

Sport provides an excellent way to develop motivation, perseverance and teamwork – characteristics that not only support academic success but are also highly valued by employers. It promotes fitness and a healthy lifestyle, as well as being a source of fun and camaraderie. Glyn students enjoy excellent sports facilities at Priest Hill and in our sports hall on the school site. We encourage everyone to participate in a broad range of activities both outside and indoors and our students compete in the annual Surrey Youth Games.

Glyn is proud to have achieved the prestigious Sportsmark award from Sport England and the FA Charter Standard. In addition, we promote

leadership skills through the Junior Sports Leader Award scheme – for example, some of our boys referee sports matches for primary school children. We provide a large number of Saturday morning fixtures, a testament to the dedication of the staff who coach our many squads. They also organise regular sporting tours abroad, with Italy and South Africa among recent destinations.

Our sporting achievements are too numerous to mention but recent successes include winner and runner-up awards for our teams in the Surrey Schools Golf Championship; progression to the quarter- and semi-finals of the Surrey Cup for two of our football teams, with a number of individual players also representing the county; winner and runner-up prizes for three of our rugby teams in the Surrey Cup; and winning both the under-18 English Schools Water Polo Bowl and the Southeast District Water Polo Competition.

“There is a wide range of sports and clubs, so there is something for everybody.”

Year 8 student



Enjoyment is key

Glyn offers a rich programme of extra-curricular activities that develop students' individual aptitudes and collaborative skills, while a wide range of educational trips broaden their understanding of the world.

We provide many opportunities for our students to showcase their artistic, dramatic and musical talents. As well as staging theatrical productions, students participate in our annual 'Evening Celebration of Glyn Arts'. This year's event included displays of GCSE artwork and Design Technology coursework; short films produced by Film Studies students; musical recitals; a playlet by the Junior Drama Club; and the winning entries from a poetry and prose competition.

In addition to many sports clubs, we offer a range of extra-curricular activities including a symphonic band, chamber singers, young enterprise, debating and animation – to name but a few.

Life at Glyn is further enriched by regular inter-house and inter-school competitions; visits by authors, artists, scientists and business leaders; theatre visits; the annual ski trip to Austria; and university visits, including the annual outing to Oxford or Cambridge to raise aspirations in Year 9. Students can also develop their teamwork and leadership skills through the Duke of Edinburgh's Award scheme at bronze, silver and gold levels.

Great excitement surrounds Enrichment Week, when the timetable is suspended to allow everyone to take part in a variety of challenging activities. As well as events in school, this year's programme included a camping trip to Broadstone Warren for Year 7; visits to France and Spain for Year 8; Science trips to Disneyland Paris and CERN in Switzerland; a Mathematics visit to Bletchley Park; and a trip to Washington for Year 12.

Through our international visits and collaboration with schools abroad – including foreign exchanges and interaction via Skype – we are proud to have achieved the International School award.



“There is... a very wide range of enrichment activities promoting students’ spiritual, moral, social and cultural development alongside their academic achievement.”

Ofsted

Sixth Form

“ Beyond academia, my time at Glyn has seen me develop a sense of self-confidence that I will forever value.”

Sixth Form student

Glyn's thriving Sixth Form is an inspiring environment in which our young people can extend their academic knowledge and develop the skills required for university and employment.

Most boys stay on at Glyn for their post-16 education, being joined by students from other local schools; these include girls and we value highly the mixed nature of our Sixth Form. The overwhelming majority of our Sixth Formers achieve a place at university and the school has an enviable record of Oxbridge entry.

We offer the widest curriculum amongst local schools for our Sixth Form provision, with both

Level 3 (AS and A Level or BTEC equivalent) and Level 2 (GCSE or BTEC equivalent) courses available in order to suit all abilities and aptitudes. With highly qualified teachers to inspire and challenge them, as well as a range of enrichment opportunities and extra-curricular activities, our students relish their time in Years 12 and 13. They enjoy excellent facilities including an exclusive study area with computers and wireless Internet, a careers library, dedicated teaching rooms and a social meeting space.

Our Sixth Formers are excellent role models for younger students and great ambassadors for their school. They develop their leadership qualities by

taking on responsible roles such as Prefect, member of the elected Sixth Form Council or Subject Captain, as well as through mentoring of students in KS3 and KS4. They acquire management skills by planning and implementing school activities, community service projects and fundraising events – including the annual Sixth Form Christmas Charity Day.

Sixth Formers continue to benefit from excellent pastoral support to help them achieve their best. Staff also provide them with practical and personalised advice to help with university applications, course selection, career choices and interview techniques.



Applying to Glyn



“The Executive and Associate Headteachers are relentless in their pursuit of excellence, and have developed a strong culture and excitement for learning amongst students and staff alike.”

Ofsted

Our teachers, support staff and governors are committed to ensuring that students’ best interests are at the centre of everything we do. If you wish your child to benefit from the vision, ethos and learning experience that Glyn School offers, we invite you to make an application. As a comprehensive school for boys, Glyn does not have

any requirement for aptitude from prospective students. A separate admissions policy applies for our mixed, post-16 provision. A full guide to our admission criteria can be downloaded from our website at www.glyn.surrey.sch.uk, along with all other relevant school policies.



Key Contacts

Glyn's mission is to inspire a love of learning and achievement that is founded on the virtues of integrity, respect and a desire to succeed. Every person is highly valued and expected to achieve their potential, through academic challenge, sporting endeavour and technological innovation.

Leadership and Management Team

The Leadership and Management Team is responsible for maintaining Glyn's ethos of high expectations, ensuring rigorous self-evaluation, promoting continuing professional development for staff and sharing best practice in order to raise achievement.

Mr J Chaloner

Executive Headteacher

Mr J Mayhew

Associate Headteacher

Mr D Hatley

Deputy Headteacher

Mr I Keary

Deputy Headteacher

Mrs S Lawton

School Business Manager

Mr M Duffield

Assistant Headteacher

Mr J Kearns

Assistant Headteacher

Mr M Leach

Assistant Headteacher

Ms B Mayaire

Assistant Headteacher

Miss J Newton

Assistant Headteacher

Mr K Sullivan

Assistant Headteacher

Student Support

Mrs K Jones

Senior Teacher,
Director of Sixth Form Studies

Miss J Zimmermann

Senior Teacher,
Head of Student Support

Mrs M Dunham

Head of Abbey House (KS3)

Mr P Taylor

Head of Abbey House (KS4)

Miss L Trott

Assistant Head of Abbey House

Mrs J Fairbrother

Head of Bourne House

Mr B Holloway

Assistant Head of Bourne House

Mr M Kett

Head of Carew House

Mrs S Dyer

Assistant Head of Carew House

Mr M Bending

Head of Derby House

Miss L Bush

Assistant Head of Derby House

Mr A McKay

Acting Head of Merton House (KS3)

Miss L Watts

Acting Head of Merton House (KS4)

Miss L Baxter

Acting Assistant Head
of Merton House

Mr A Burton

Head of Oaks House

Mr M Hawkes

Assistant Head of Oaks House

Mr A Churchill

Head of St Benet House

Miss Y Connolly

Assistant Head of St Benet House

Ms S Williams

Head of Tudor House

Mrs S Goodlad

Assistant Head of Tudor House

Governing Body

The full Governing Body meets once every term, while its sub-committees meet more regularly. Our experienced governors monitor the work of the school, formulate Glyn's strategic development plan and ensure that leaders and staff are held to account so that the school continues to improve.

Mr D Ward

Chairman

Mr J Chaloner

Executive Headteacher

Mr M Taylor

Vice Chair

Mr A Ballard

Governor

Mr P Carpenter

Governor

Mr D French

Governor

Mr C Justham

Governor

Mr D Moss

Governor

Dr S Stibbe

Governor

Mrs J Adams

Parent Governor

Ms S Cassel-Gerard

Parent Governor

Mr R Cornelius

Parent Governor

Mr J Lees

Parent Governor

Mrs E Morley

Parent Governor

Mr J Mayhew

Staff Governor

Mrs C Dodd

Staff Governor

Mrs A Sewell

Staff Governor

Mr T Starke

Staff Governor

Mr D Hatley

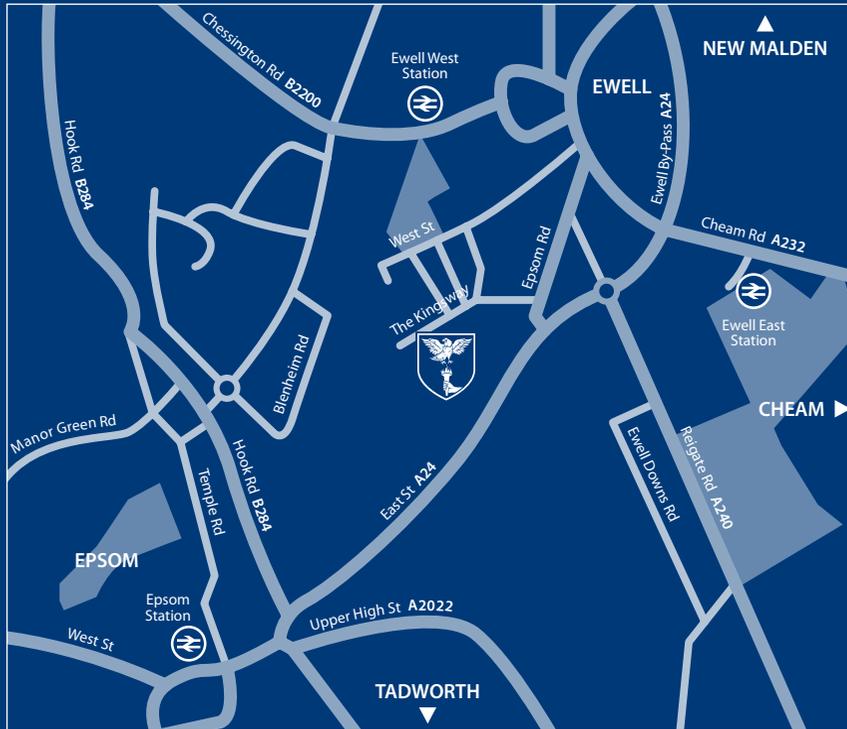
in attendance as
Deputy Headteacher

Mr I Keary

in attendance as
Deputy Headteacher

Mrs J Lee

Clerk to the Governing Body



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